Candidate:	Ray Pilon	Office:	State Rep Dist 72
Party: R			
Constitutiona	Illy Limited Gove	rnment:	
NRA – 43%	ent: TPM Score: 2 member of the NRA		
Pro-life: TPM Planned Parenth https://votesmart	nood 100%	ations/117203/	/ray-pilon/2#.W6TJHGhKh4k
taken an oath to		the law permits	I believe life begins at conception but I have abortion. I believe abortion doctors need to urgery clinic.
	TPM Score: 5 :.org/candidate/key-v	otes/117203/ra	ay-pilon/40/immigration#.W6TMaGhKh4k
Fiscal Respon	nsibility: Taxes/S	Spending TP	PM Score: 5
https://votesmart	org/candidate/key-v	otes/117203/ra	ay-pilon/111/taxes#.W6TMqGhKh4k
Free Market S	Solutions:		
	TPM Score: 5		
Healthcare: T		otes/117203/ra	ay-pilon/91/health-insurance#.W6TM7mhKh4
Pro-Biz: TPM NFIB – 100% https://votesmart		ations/117203/	/ray-pilon/2#.W6TJHGhKh4k
Candidate's 1 Ending Sanctuar From personal in	ry Cities, Ending Red	Tide and Estal	blishing Clean Water Regulations
Total TPM Sc	ore: 30		
Summary Co	mmente:		

In the category of Constitutionally-Limited Government, Ray Pilon scored a total of 10 out of a possible 15. His opponent, Margaret Good, scored a 0 out of 15 for the same category.

There are two kinds of politicians: those who would be our masters and those who would be our servants. Margaret Good thinks the government knows best where children should go to school and what they should learn. She thinks the government should chose which companies they should help and that doctors should be slaves to the insurance company.

Additionally, some of Good's statements are conflicting and ill-informed.

Her opponent, Ray Pilon, knows his own strengths, which are law enforcement and water quality. He is willing to let parents decide on their child's school and let the market decide on which companies succeed. He is opposed to expanding Medicaid any more than it already is. In essence, Ray is willing to be a servant. **We endorse Ray Pilon.**

Affiliations:
Who This Candidate Supports:
Other Topics/ Actions/Positions held
Supporters/Endorsements include: